

NEWSLETTER

Breaking Cycles



EVENING OF EDUCATION

EMERGENT ORDER FOUNDATION
AND
STRICTLY EDUCATION

EYE OPENING EVENING DISCUSSING EDUCATION!



Through heroic storytelling that embodies classical virtues and moves the audience to purposeful action, the mission at Emergent Order Foundation is to build a bottom-up movement that champions civilization and the potential it unlocks in each of us.

Their vision is a thriving, free, and civilized society that respects and defends individual dignity, supports thriving families and communities, values civil discourse, and promotes a culture of freedom. This is a society where every person from an early age has the opportunity to be the hero of their own story.

Aspirational stories are humanity's best tool for modeling the virtues that empower people to reach their potential. They light the path for us to follow on our individual journeys. They inspire us to reach for the stars. Heroic stories nourish our culture today and for generations to come. When stories help us realize our true potential, we discover the universal human dignity in us all and demand the freedom to choose our next adventure.



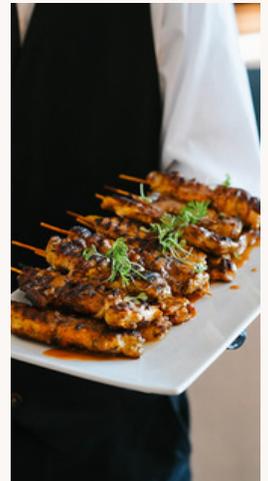
Dad Saves America

LONDON'S HEADMISTRESS!

Michaela Community School

Katharine Birbalsingh has many monikers: the founder and headmistress at Michaela Community School; Chair of the Social Mobility Commission, an advisory body in England's Department for Education; Commander of the Order of the British Empire; Honorary Fellow at New College, Oxford; Britain's Strictest Headmistress; and of course, Miss Snuffy.

In 2010, she was tapped to give a speech at Britain's Conservative Party conference, after which she was asked not to return to the school where she was employed. She eventually resigned and established her own school in 2014. A decade later, The Michaela Community School, a British free school comparable to an American charter school, which serves roughly 800 students ranging from eleven to eighteen, regularly boasts the highest growth scores of any K-12 educational institution in England.



An Interview Answer from Katharine:

Well, in 2010 when we started, we had protestors outside and infiltrating our parent information events. They would shout to drown us out when we were trying to explain the new school to the potential parents who were interested. And it was really shocking, actually, because the parents were all black moms from the inner city and the detractors were all white middle-class people, often from outside London, who had been bused in to destroy the hopes of these poor black moms who were just looking for another option.



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WHAT IS MICHAELA COMMUNITY SCHOOL?

“We are an inner-city school. Gangs are a problem. Alcoholism is a problem. Drugs are a problem. But you wouldn’t believe that if you came inside. The students are so well behaved, and they know so much—more than the children at the private schools.

Children like to be safe and looked after. When children feel safe, they’re more likely to push the boat out when it comes to their learning, like putting their hands up in lessons to trying out an interesting answer. If they feel that the bullies are in control, however, then the child will not expand their learning or take risks to try out new types of thinking.

Similarly, people don’t like the fact that our corridors are silent. They imagine that children normally skip through the corridors chatting about Aristotle. But I can tell you that, in the inner city, that is not what’s happening. Normally they’re pummeling each other, sending each other to hospital, screaming, shoving, and bullying. If children are safe in the corridor, they are much happier.

I think the people who make that criticism have never spent any time in the inner city or simply don’t know what it’s like to be in a school.

If they were to spend any time there, then they would realize that what we do is what works.”



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AN INTERVIEW CONTINUED!

Relationships!

“It’s the number one thing we talk about at Michaela. When new staff come, we inundate them with training around relationships. If a child does not feel loved, and if the child does not love his teacher, he will not work for that teacher.

But we need to ask what enables a teacher to have strong relationships with their children. You need behavior systems that are applied equally and fairly to every child at all times. You will always have some teachers who are really great with kids, and they just have a way about them. And then there are other teachers who don’t have that skill. The consistency of the behavior systems enables all of your teachers to be able to build those relationships and to have an atmosphere of love.

It’s all well and good talking about relationships, but if you then deny schools consistent high-standard behavior systems, then you will never be able to connect with all of your children in a loving way.

Schools that spend their time with self-esteem lessons are wasting their time. All they need to do is teach the children properly. When children learn, it boosts their self-esteem. They feel really clever and successful. If you do it progressively, however, the child often thinks, “why am I so stupid?” And the ones who don’t have the same cultural capital coming from home sit in the classroom feeling very inadequate, eventually misbehave, get sent out of the lesson, and then that’s it for them. When they fail, we say it was because they were poor or black. It is not because of those things. It was because we never taught them properly in the first place.”



Why Is
Breaking Cycles
so Invested?



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BREAKING CYCLES IS DEDICATED TO CLASSICAL LEARNING!

WHAT IS CLASSICAL LEARNING?



- GRAMMAR STAGE (ELEMENTARY YEARS)
- LOGIC STAGE (MIDDLE SCHOOL YEARS)
- RHETORIC STAGE (HIGH SCHOOL YEARS)

PAIRED WITH LIFE SKILLS!

- CHARACTER BUILDING
- ETIQUETTE
- CRITICAL THINKING
- REASONING
- TESTING WHAT YOU'RE TAUGHT



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HOW CAN I GET INVOLVED?

Strictly Education is designed to equip educators and schools with practical, classroom-ready tools. While the program is geared toward teachers, parents can play an important role in bringing these resources to their local schools, and adapting them for parental guidance as well.

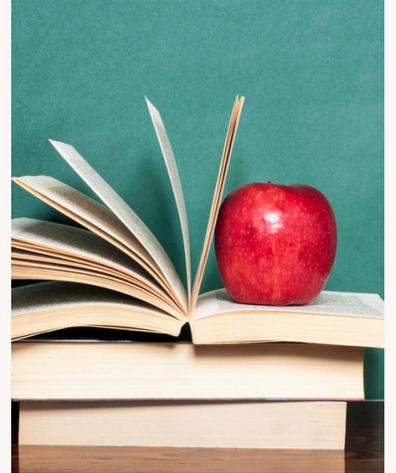
If you're interested, we encourage you to:



- DONATE TO THE PROJECT
- SHARE STRICTLY EDUCATION WITH YOUR CHILD'S TEACHER OR SCHOOL ADMIN
- INVITE THEM TO EXPLORE THE PROGRAM DIRECTLY
- SIGN UP FOR UPDATES ON WEBSITE
- FOLLOW KATHARIN ON X (TWITTER) FOR ONGOING INSIGHTS AND PRACTICAL TEACHING GUIDANCE: @Miss_Snuffy

PARTNERS AND FRIENDS OF BREAKING CYCLES

- PUBLIC SCHOOL EXIT
- TRUTH IN EDUCATION
- SUPPORT NOT STIGMA
- EMERGENT ORDER FOUNDATION
- HANLEY FOUNDATION



INTERESTED OR KNOW A
NONPROFIT OR PROGRAM THAT
COULD BENEFIT FROM
BREAKING CYCLES CURRICULUM?

CONTACT: BREAKING CYCLES

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